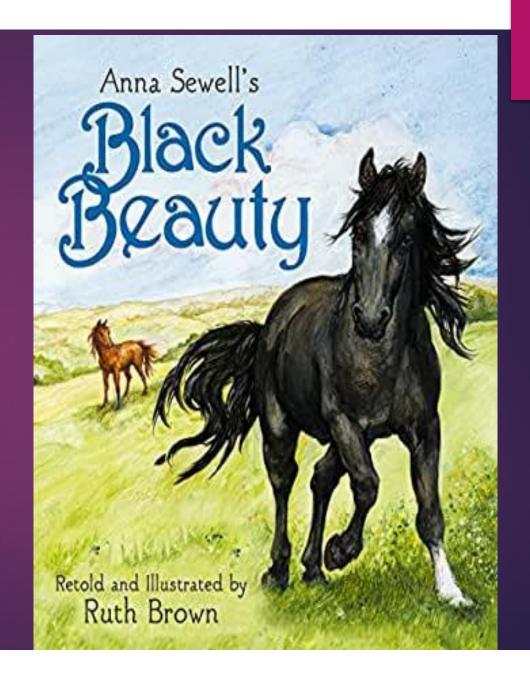


English week

(5TH -9TH OCTOBER)

A JOURNEY INTO ANNA SEWELL'S NOVEL, BLACK BEAUTY



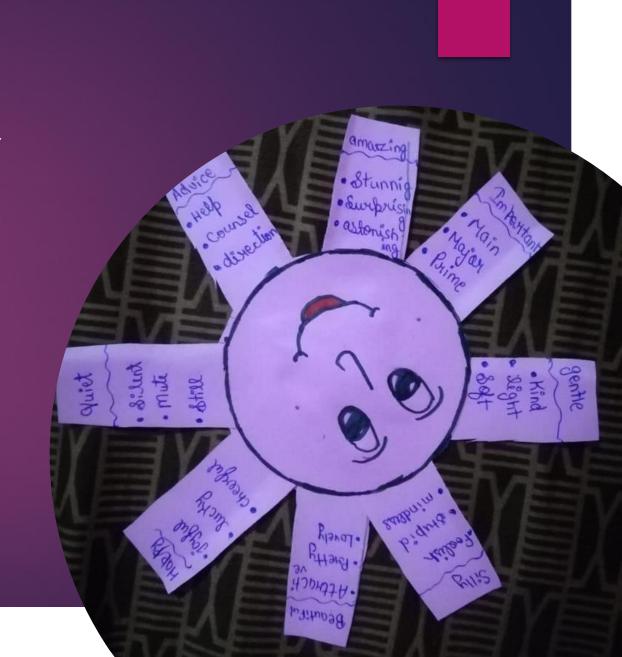
ACTIVITIES AT A GLANCE

BLACK BEAUTY / HEIDI
SYNONYMS CIRCLE
BOOK REVIEW
PEARY HOMOPHONES



VOCABULARY sunflower

STUDENTS PICKED OUT NEW WORDS FROM THE NOVEL AND WROTE THEIR SYNONYMS ON THE PETALS OF THEIR FLOWER.



SYNONYM CIRCLES







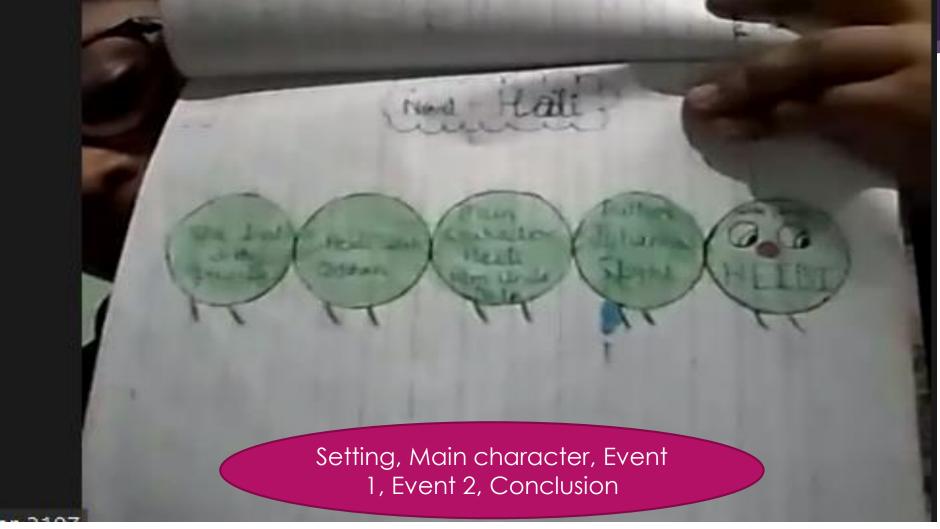
Understanding the autobiography of a horse

WHAT IS IN THE BOOK?





Caterpillar Book Review

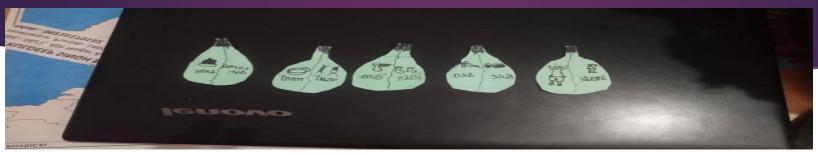


My peary way of learning homophones

Children participated in a lively interaction by making sentences on their own which made them more confident about homophones and also enhanced their vocabulary power.



PEAR-SHAPED HOMOPHONES





TALKING PUPPETS

JALDI -THE SPY DOG

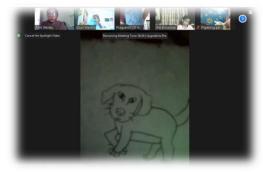
The puppet show by the class brought to life the characters written by Kalpana Swaminathan.









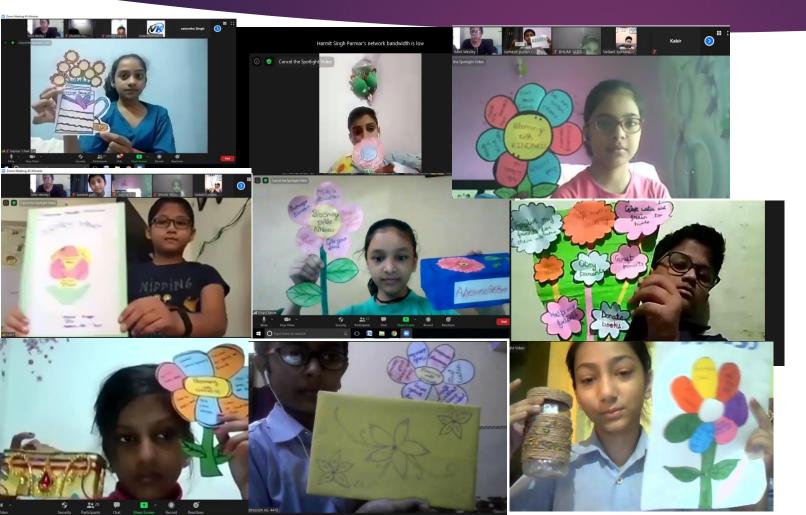






LITTLE ACTS OF KINDNESS: DUSSEHRA BREAK ACTIVITY PRESENTATION





FLOWERY RESOLUTION TO PRACTICE IN FAMILY

APPRECIATION BOX WITH CARDS TO READ WITH FAMILY WHEN THEY ARE TOGETHER TO REMIND THEM OF A GOOD ACT PRACTISED BY THEM IN A DAY.

इस गतिविधि में पाठ के आधार पर चरित्र -चित्रण करवाया गया | जिसमें पाठ के मुख्य पात्र जैसे - पडिंत जी ,बिल्ली,सास, और रामू की बहू के चरित्र की तीन-तीन विशेषताएँ लिखने के लिए दिए गए और चित्र भी बनवाए गए |



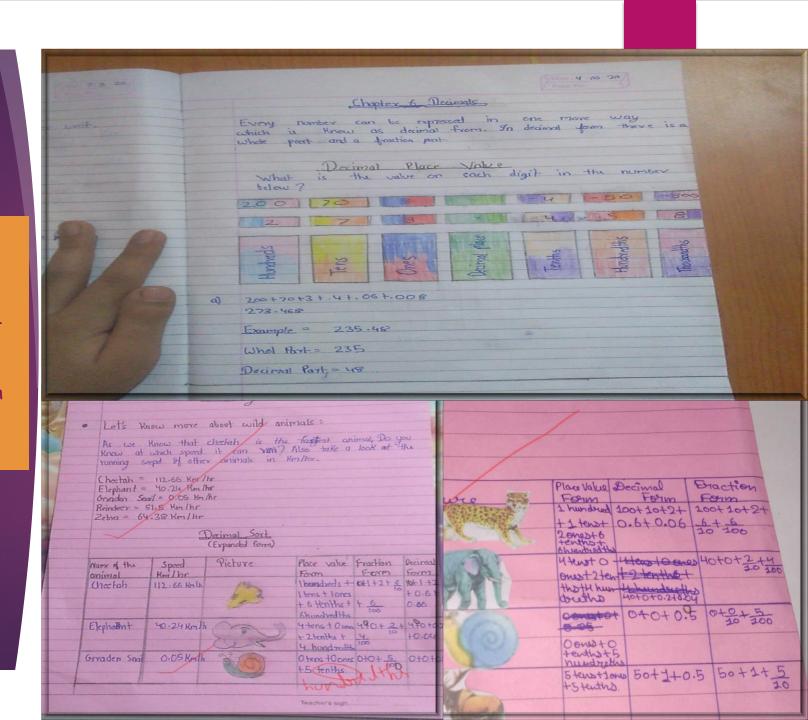
इस गतिविधि में बच्चों को कहानी -लेखन लिखना सिखाया गया जिसमें बच्चों को चित्र देखकर कहानी लिखनी थी और इस कहानी से उनको क्या शिक्षा मिली ये भी लिखने के लिए दिए गए |



Maths Corner

Let's Know More About Wild Animals:

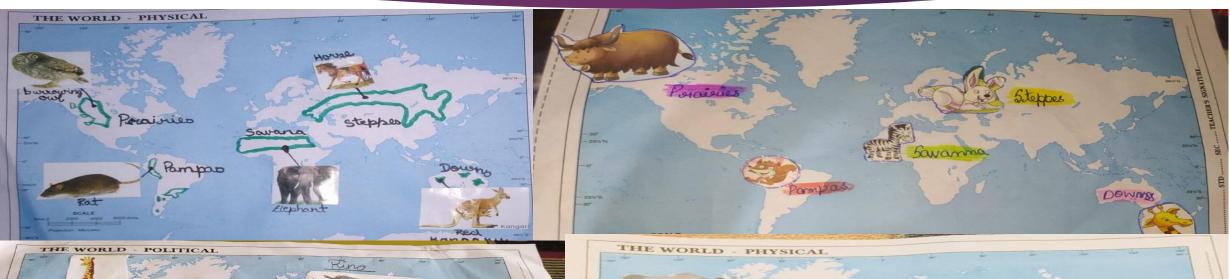
Students were told to find the speed of five different wild animals and express it in expanded form in three different ways (Place value form, Decimal form, fraction form). They participated enthusiastically in the activity and enjoyed a lot.

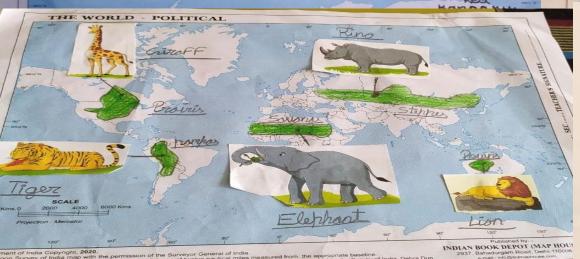


SOCIAL SCIENCE ACTIVITIES

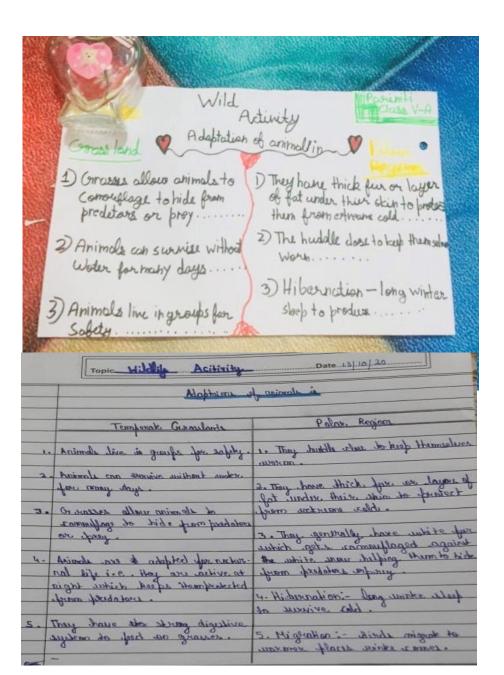
WILDLIFE SAFARI ACROSS
THE CONTINENTS

WILDLIFE ACTIVITY





Biser Bos Fox Doubles Systems Doubles Bos Fox Doubles Bos Fox



		Aryan Koc. Singh X-D	
13/10/50		Wildlife Activity	
		Adaptations of animals in	
Haspianis de Colonia			
-		The to Company	Polar Regions
-		Temporate Grasslands	
	*)	Animals live in groups for selety.	keep themselves warm.
	*)	Animals can survive without wat	er of they have thick fur or layers of fat under their skin to protect from extreme cold.
	*	Grasses allow animals to camouflage	
	-	to hide from predators or prey	A) They generally have white fur
	*)	to hide from predators or prey Animals one adapted for nothers life i.e. they are active at right which keeps them protected from the predators.	white snow helping them to hide
		life i.e. they are active at night	from predators or prey.
-		the productions.	A) Hibernation - long winter sleep
	*) They have storing digestive	to sworive cold
		system to feed on grasses	*) Migration: - Birds rigeate to womer places winter comes
			paces since since
PARTE			AND THE PROPERTY.
		Wildlife Activity	
			ions of animals in
	-	Temperate Grasslands	Polan Regions
	R)	Arimals live in group four safe	solves unovers.
-	40 A		
	47	for many days.	det They have thick just ou layers of just under their skin to expeditely grom extreme cold.
	*	Greather allows animals to camouplage to hide buom posedatous or buoy	* They generally have white fur
	1	produtors or pray	* They generally howe white furt which gets commonly aged against white snew hothing them to hide from predators or prey.
	K	Arimals are adapted for moturnal life i.e. they are active at right which keeps them prevaled	& Hibernation - long winter shop to survive cold.
	X	They have storing disjustive system to feed on grasses.	* Migration - Birds migrate to warner places writer comes



CHILDREN PERFORMED ADULTERATION TESTS OF DIFFERENT FOOD ITEMS.







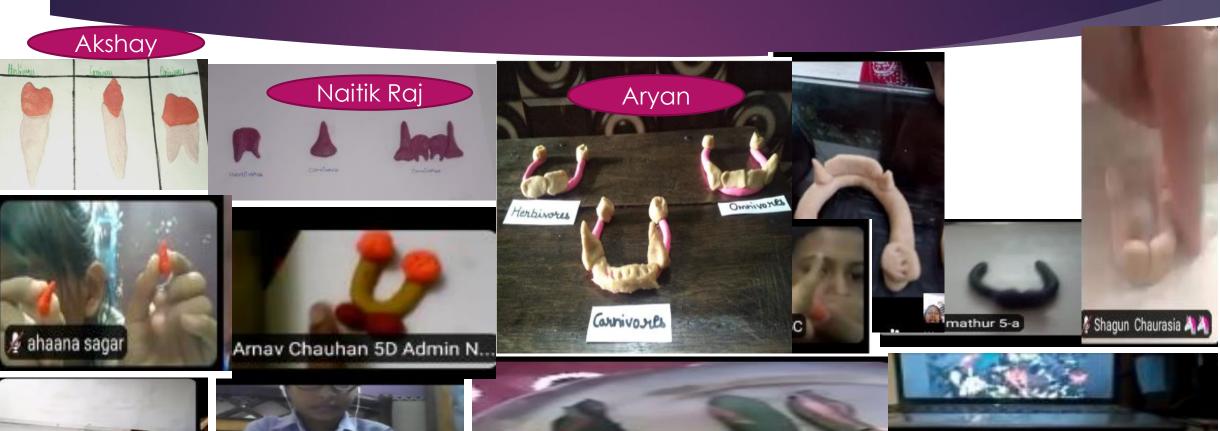








Model making of dentition to understand the difference between the teeth of herbivores, carnivores and omnivores



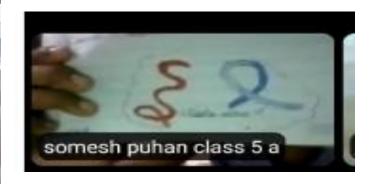
Aarav Rawat V-B

Vaccination Matters a great deal...

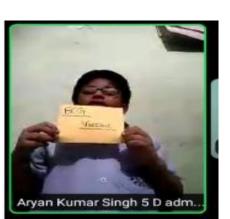
Children did research on work different vaccines and the diseases they protect us from and shared their presentation in the class.







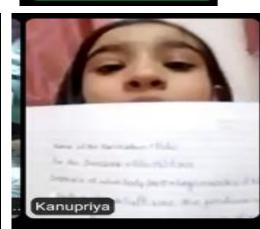












Why do I need to be happy?









THE TOPIC OF HAPPINESS CURRICULUM WAS EMPATHY.

CHILDREN WROTE A FEW LINES ON EMPATHY AND MADE BEAUTIFUL BADGES.

And the journey continues.....!!!!!!

