



# EAST POINT SCHOOL

## CATALYST- Setting a New Change

CLASS VI Newsletter

AUGUST 2021



# GLIMPSES

## ACADEMIC STATION

- ROLE-PLAY
- TRAVEL BROCHURE- SIKKIM
- नारा लेखन
- PINWHEEL TURBINE MODEL
- MODEL 1 - OPEN & CLOSED CIRCUITS
- MODEL 2 – TORCH & FAN
- SYMMETRY OF MONUMENTS
- ACTIVITY ON DIVERSITY AND DISCRIMINATION

## CO SCHOLASTIC ARENA

- INDEPENDENCE DAY ACTIVITY: WALL TATTOO
- ONAM: PRESENTATION & RANGOLI MAKING
- INFOGRAPHICS / PPT/ COLLAGE- FOODS OF ALGERIA
- WORLD ELEPHANT DAY: POSTER MAKING

## TÊTE-À-TÊTE

- PARENTS
- TEACHERS

## WARM WISHES

- BIRTHDAY WISH



**ACADEMIC STATION**

**Role-Play: Students enacted Sindbad's character in the form of a monologue.**

**Key benefits of role-play:**

- i) develops communication & language skills**
- ii) allows children to act out and make sense of real-life situations.**



**Ansh**



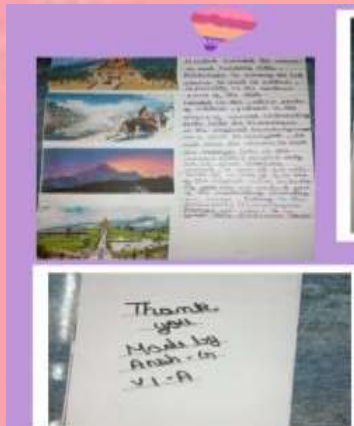
**Aryan**

# Sikkim

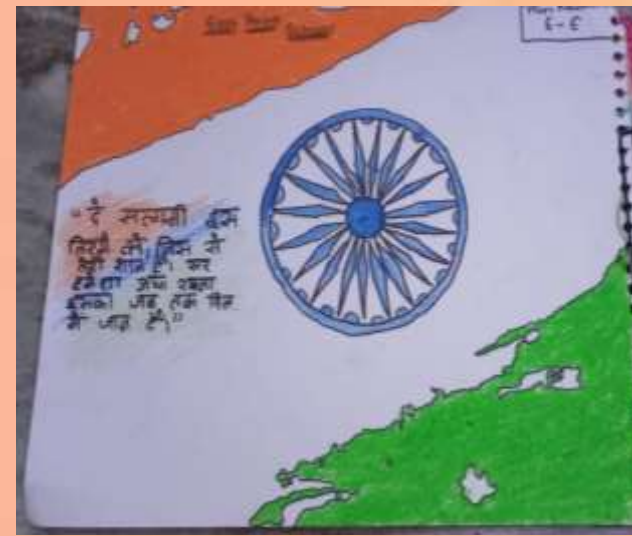
## Activity : Travel -brochure

### Learning outcomes:

To listen and share an anecdote / travel account in the form of ppt and travel-brochure




कक्षा छठी के छात्रों ने स्वतंत्रता दिवस की 75वीं वर्ष गांठ के शुभारंभ के उपलक्ष्य में, शिक्षा निदेशालय द्वारा आयोजित नारा लेखन प्रतियोगिता में उत्साह पूर्वक भाग लिया। जिससे उनकी सृजनात्मक, चिंतन और रचनात्मक कौशल में वृद्धि हुई।



# Topic : Create a BIO DATA in Microsoft Word - Integrated with English

Bio Data of Diksha Gupta


Name= Diksha gupta  
Class=6-A  
Father's name = Rakesh Gupta  
Mother's name= Sarita Gupta  
School= East Point School  
Gender= Female  
Nationality = Hindu



Diksha Gupta – 6A

BIODATA FOR STUDENT

FULL NAME	ARNAV
DATE OF BIRTH	1-6-2010
PRESENT ADDRESS	PATPARGANJ VILLAGE 129-B
TELEPHONE NO.	8826066733
E-MAIL ADDRESS	mouryameenakshi750@gmail.com
NATIONALITY	INDIAN



ARNAV – 6D


**BIO DATA**

**NAME = HIMANSHI**  
**FATHER NAME=JITENDER KUMAR**  
**MOTHER NAME=KAVITA**  
**BIRTH OF DATE =5/4/2009**  
**ADDRESS = 10096**  
**SCHOOL NAME = EAST POINT SCHOOL.**  
**SISTER NAME= ANSHUL DAKSHA & PRIYA DAKSHA**  
**PHONE NUMBER= XXXXXXXXXX**  
**E-GMAIL ID=XXXXXXXXXXXXXXXXXX**  
**H.NO=XXX**

HIMANSHI – 6B

**BIO DATA**

Name :	Shreetosh Mishra
Father's Name:	Pravash Kumar Mishra
Mother's Name:	Rabeti Mishra
Age:	11 years
My hobby:	Drawing and cricket
School Name:	East Point School
Class:	VI
Section:	C



Shreetosh Mishra – 6C

# SCIENCE

A pinwheel turbine model was made in the science class to help children understand the working of a windmill and the importance of generating clean power.



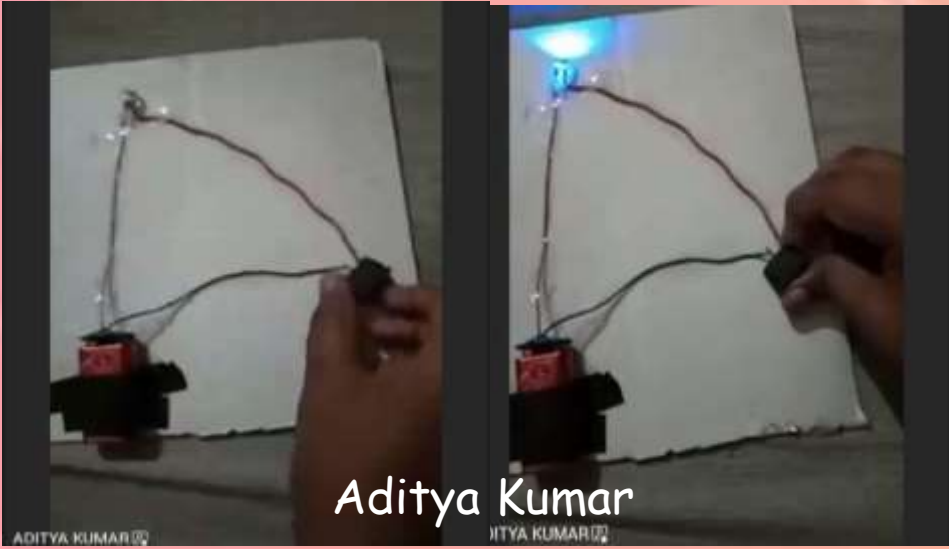
Supriya S Nair

Dhriti

Aryan Singh



Model making activity to understand the difference between open and closed circuits was done to enhance the scientific aptitude of students.



Aditya Kumar



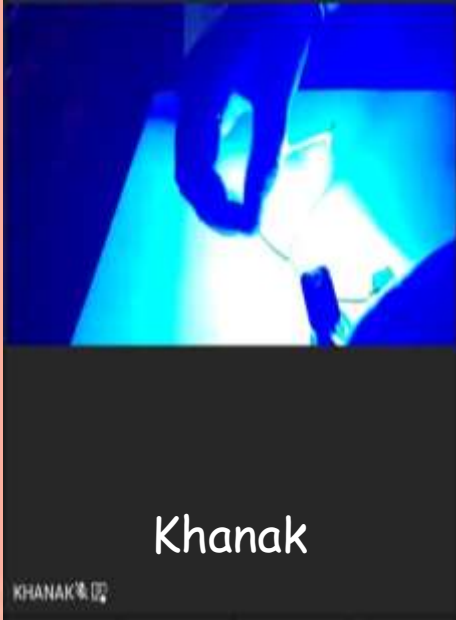
Kalash



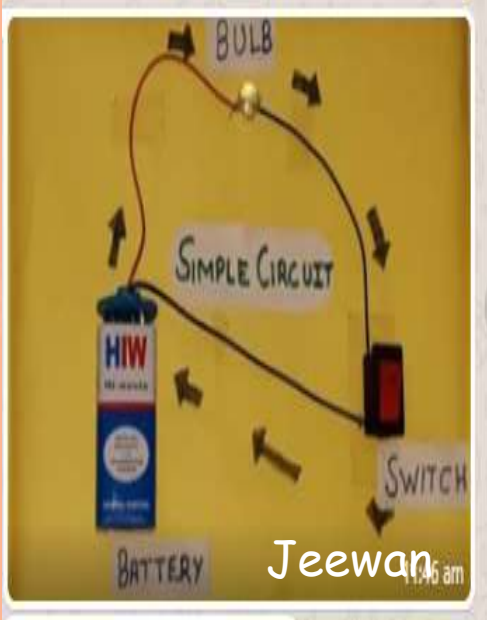
Aarav Khatana



Arnav Chauhan



Khanak

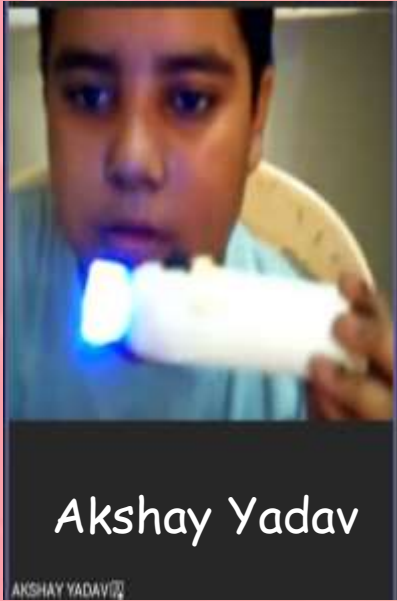


Jeewan



Supriya

Working models of home made torch and fan displayed by students.



Akshay Yadav

AKSHAY YADAV



Gauri Dedha



Ansh Gupta

SPARK



Aryan Singh

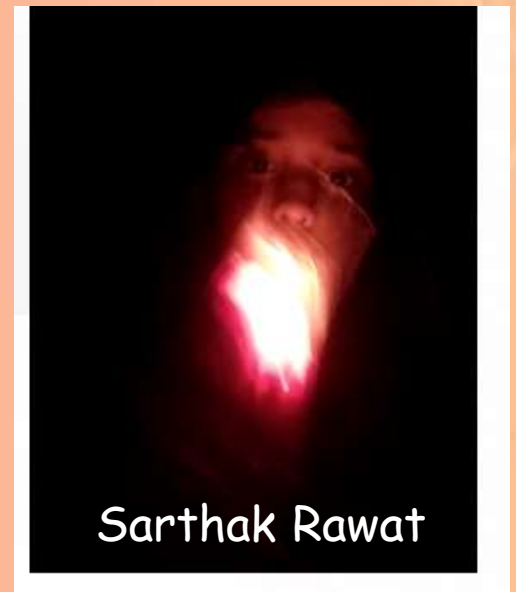
ARYAN SINGH



Ayushman Bhati



Krishna Pandey



Sarthak Rawat

Children were asked to read the article and then interpret that how diversity was leading to discrimination. Also they were asked to tell about measures taken by people to repel against discrimination being faced.

## 40 girls demand transfer certificates from Jaisalmer school over discrimination

11th July 2021, 04:31 AM IST



**Jaisalmer:** Around 40 girls studying at a Government Higher Secondary School of Roopki panchayat samiti, 15km from Jaisalmer district headquarters, have demanded TCs over alleged caste-based discrimination and misbehaviour by a teacher.

A memorandum has been submitted to the district collector and the school principal. On Wednesday, a large number of villagers staged a dharna outside the school. Later, district collector Astish Modi handed over the case to SDM Ramesh Shriv, who went to the spot and spoke to villagers and persuaded them. The parents have alleged that a teacher in the school harassed the girls discriminated on the basis of their caste. After the girls reported the incident, their parents met the principal and applied for mass transfer certificates (TC).

Korup Singh, a villager from Ladhava, said if any girl went with some symbol of any religion, the teacher used to humiliate her and make her stand till she fell unconscious. The teacher also threatened the girl students to give less marks in practical tests, monthly tests.

<https://www.bhaskar.com/article/40-girls-demand-transfer-certificates-from-jaisalmer-school-over-discrimination-10584424202102>

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8/7/2021

40 girls demand transfer certificates from Jaisalmer school over discrimination - Times of India

Another villager said the parents of the girls, earlier too, had apprised the principal about the teacher, but no action was taken. Many girls were forced to quit their studies due to the fearful atmosphere in the school. Villagers demanded strict action against the teacher and demanded his suspension.

The villagers said if the administration does not take any action, they will lock the school and the entire responsibility will be of the administration. SDM Ramesh Shriv said that he spoke to the guardians by going to the school and they have complained about the teacher, but some spoke in favor of the teacher too. He will submit his report to district collector.

### Activity

#### Diversity & Discrimination

After reading the news article answer the following

1. In what ways discrimination was being faced?

Ans) The girls were discriminated on the basis of their caste. If any girl went with some symbol of any religion, the teacher make her stand till she fell unconscious and the teacher also threatened the girl students to give less marks in practical tests.

2. How the people reacted to that discrimination?

Ans) The villagers staged a dharna outside the school and around 40 girls demanded transfer certificates.

Activity  
Based on ch-2

After reading the news article answer the following:

Q1 In what ways discrimination was being faced?

Ans The parents have alleged that a teacher in the school harassed the girls discriminated on the basis of their caste. After the girls reported the incident, their parents met the principal and applied for mass transfer certificates.

Q2 How the people reacted to that discrimination?

Ans They have complained about the teacher, but some spoke in favor of the teacher too. He will submit his report to district collector.

### Diversity of Discrimination

Q1) In what ways discrimination was being faced?

Ans The discrimination was faced in government higher secondary school of Roopki panchayat samiti where the parents have about that the teacher in the school harassed the girls discriminated on the basis of their caste.

Q2) How the people reacted to the discrimination?

Ans People including the parents of the girl had staged the dharna outside the school and a memorandum has being submitted to the district collector of the school principal. The villagers demanded strict action against the teacher and demanded his suspension.



**CO-CURRICULAR ARENA**

# Independence Day Activity: Wall tattoo

To pay a heartfelt tribute to the untiring warriors and salute their determined spirits, students of class: VI designed a wall tattoo to show love & respect towards them.



# ONAM ACTIVITY:

To imbibe in students the values & ethos of every culture and community, students of class: VI were encouraged to share history behind its celebration. Also, to enhance aesthetic & motor skills of the students they were motivated to decorate the flower rangoli at home.



**COUNTRY OF THE MONTH**-Students were asked to collect pictures of any two monuments of Algeria and India and draw their lines of symmetry.

V) What are the other shapes that are used in Indian monuments ?

1) **TAJ MAHAL**:- It's shape is **cuboid with spherical dome**.



2) **QUTUB MINAR** :- It's shape is



i) Collect the pictures of any two monuments of Algeria .

1) **Arch Of Caracalla** :- It's shape is **cuboidal**.



ii) **The Great Mosque** :- It's shape is **cuboidal**.



iii) What is the reason of using these shapes in architecture ?

Ans) The reason of using these shapes in architecture because these shapes provide support to the monuments .

iv) Are these shapes more useful, long lasting and strong ? What can be the possible reasons?

Ans) Yes, these shapes are more useful, long lasting and strong. The possible reasons are:-

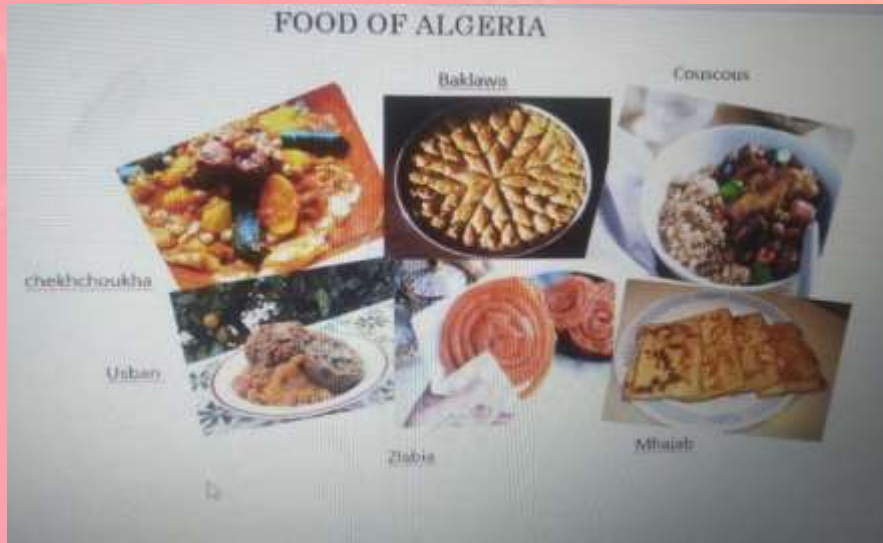
1. These shapes are rigid.
2. These shapes provide support to the monument.

# COUNTRY OF THE MONTH:

## Infographics/ PPT/Collage- Foods of Algeria

**Aim:**

- i) Enabling the students to be informed about Algeria
- ii) Encouraging sensitivity & internationalism

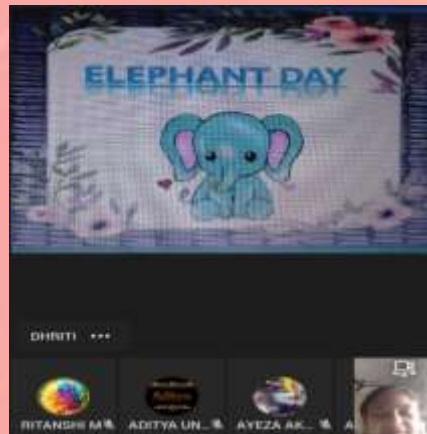




# World Elephant Day: Poster-making/ Interesting facts...

A special assembly was conducted in the class on the occasion of world elephant day to make the children aware about the importance of elephants for our environment. Children enthusiastically shared lots of facts about elephants.

**Aim:** To sensitize the students about the protection of elephants & highlight the critical threats they face.



## Parents' Address –

Thank you to East point school for the quality of education they are providing in online classes. Remarkable efforts are put by every teacher to educate the students so they can have a bright future. Big thank you to all the teachers.

**Aarti Rawat**

Mother of Aarav Rawat  
(VI B)

## Teachers' Address -

प्रिय बच्चों  
जैसा कि आप सभी को ज्ञात है कि आपकी अर्द्धवार्षिक परीक्षाएं आरंभ होने वाली है। परीक्षा के लिए आपको शुभकामनाएं देते हुए मैं यह संदेश देना चाहती हूं कि शिक्षक आपका मार्गदर्शक है, जो आपका दिशा निर्देश करता है परंतु सफलता प्राप्त करने के लिए परिश्रम और अथक प्रयास आपको स्वयं ही करना होगा। अतः सदैव इन पंक्तियों को स्मरण रखिए:- "मेहनत ही सफलता की कुंजी है।"

शुभकामनाओं सहित  
आपकी हिंदी अध्यापिका  
**मीना रानी**

**HAPPY**  
**BIRTHDAY**  
**TO AUGUSTINES**





**Ayushmaan Bhati**  
**25 August**



**Sasmita Sarangi**  
**17th August**



**Bhumi Yadav**  
**21 August**



**Kumari Arushi**  
**25 August**



**Harmit Singh Parmar**  
**19 August**



**Pragyansh**  
**14 August**



**Supriya S. Nair**  
**2nd August**



**Ritika**  
**16 August**

## Microsoft Team's

A workshop on Microsoft teams was taken with the teachers to address the doubts of the students and teachers. The issues faced by the teachers and the students were resolved and the latest updated features were also informed to the teachers.

## Designing of Question Paper:

A workshop on designing Question Paper was conducted by the principal, Ms. Archana Srivastava wherein she guided the teachers about the kind of questions to be included like application-based, Multiple choice Index, Reasoning based and so on. The agenda was to make students equipped with all the concepts and in-depth knowledge of the subject. The workshop was very informative for the teachers as it included a variety of questions which are a must for the students to know and attempt.



“Education is the process in which we discover that learning adds quality to our lives. Learning must be experienced.”

- William Glasser