



# EAST POINT SCHOOL

## MEMOIR- Creating enriching experiences

---

CLASS VII Newsletter

MAY 2021



# GLIMPSES

## ACADEMIC STATION

- LINGUAFUN – LOCKDOWN DIARIES
- CALCULIA –MULTIPLICATION OF FRACTIONS
- EUREKA –ACTIVITY ON PRESENCE OF STARCH
- SOCIO – SEA ACTIVITY

## CO SCHOLASTIC ARENA

- CANVAS –MOTHER’S DAY CELEBRATION

## TÊTE-À-TÊTE

- PARENTS
- TEACHERS
- SCHOLARS

## WARM WISHES

- BIRTHDAY WISH

## GOING THE EXTRA MILE

- WORKSHOPS / ENRICHMENT PROGRAMME FOR TEACHERS

# LOCKDOWN STORIES

In these hard times, it is important to keep the children busy with insightful and indoor activities therefore the students took part in a competition under Sanctuary Cub Where they showed how one can spend the period in doing something constructive and meaningful.





# ACTIVITY: MULTIPLICATION OF FRACTION

$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15}$

$\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$

Divide of fraction thought activity

$\frac{3}{4} \div \frac{4}{5} = \frac{15}{16}$

fraction by an activity

$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15}$

19:33

by an activity

$\frac{1}{2} \div \frac{1}{4} = \frac{1}{2} \times \frac{4}{1}$

$\frac{4}{2} = 2$

19:33

$\frac{1}{3} \times \frac{2}{5} = \frac{2}{15}$

$\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$

Divide of fraction thought activity

$\frac{3}{4} \div \frac{4}{5} = \frac{15}{16}$

# SEA ACTIVITY

## SOCIAL SCIENCE CLASS VII



- EXERCISE WORKS**  
**WARM UP EXERCISES WORKSHEET**  
**CLASS VII**  
**TOPIC: RAASLEELA OF CHHATTISGARH**
- Q.1**
1. What is the meaning of 'Rasli'?
  2. Rasli is a dance.
  3. Rasli is a song.
  4. Rasli is a festival.
- Q.2**
1. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.
  2. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.
- Q.3**
1. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.
  2. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.
- Q.4**
1. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.
  2. Which of the following is/are correct regarding Rasli?
    - a) It is a traditional form of music.
    - b) It is a traditional form of dance.
    - c) It is a traditional form of drama.
    - d) It is a traditional form of painting.

Handwritten notes on a lined page. The text is written in Hindi and appears to be a student's response to the questions in the worksheet. It includes definitions and descriptions of Rasli.

Handwritten notes on a lined page, continuing the student's response. It contains more detailed information about the Rasli festival and its cultural significance.

Handwritten notes on a lined page, showing a student's response to the worksheet questions. The handwriting is clear and legible.

Handwritten notes on a lined page, showing a student's response to the worksheet questions. The text is written in Hindi.

Handwritten notes on a lined page, showing a student's response to the worksheet questions. The text is written in Hindi.



# AIN'T NO HOOD LIKE MOTHERHOOD.

The bond of a mother and a child is inexplicable. To celebrate the same bond of affection and love, the students shared beautiful videos and poems for their loving mothers on the occasion of Mother's Day.



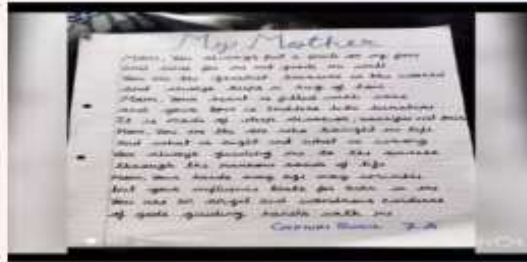
**SCIENCE ACTIVITY:** To test the presence of starch in the food by using IODINE





# MOTHERS DAY CELEBRATION

The students made PPTs, videos and poems for their mothers.



Happy Mother's day  
To  
My loving mother

PowerDirector





## PARENTS' ADDRESS

We all know that the pandemic has turned our world upside down since the last year, further more the second wave of COVID-19 brought handful of heartbreaking and negative news everyday. One can imagine that how much of an impact it can make on a small child when it leaves us adults in dread. Being a mother hasn't been this hard for me not only I have to take care of the virus not entering the house but also have to keep in mind about my child's mental health. I often play games with her, encourage her artwork and teach her baking which diverges her curious mind from the negativity around us. I would also like to thank her teachers who help mothers like me by encouraging students with various activities online.

Ms.Vidhu Adhikari

Mother of Jasmine Adhikari

VII- B.

## TEACHER'S ADDRESS

Think positive and positive things will happen.” Sometimes, we find ourselves sailing towards our goal in the best of our shapes but there are times when we might not be able to navigate our way to success. That is the time when we need positive thinking and positive thoughts, the most in our lives. For instance, in the present times when the world is dreading the novel corona virus, while some of us might stop our lives as well as our preparation, wherever we were and just worry about the future and the current scenario.. It is important to eliminate fear and pessimism, because it will only drag you down. Positive thinking gives positive energy, which propels and fuels an individual in the right direction. I would request you all to be positive and spread positivity around.

MS. Ekta Khurana



**DOLSY JAIN**  
11<sup>th</sup> MAY



**HITAISHI BISWAS**  
29<sup>th</sup> MAY

# BIRTHDAYS IN MAY



**ANKIT**  
18<sup>th</sup> MAY



**TUSHAR** 31<sup>st</sup> MAY



**THE KEY TO SUCCESS  
IS TO FOCUS ON  
GOALS, NOT OBSTACLES.**

SUCCESS.com