



# EAST POINT SCHOOL

## MEMOIR- *Creating enriching experiences*

CLASS VII Newsletter

APRIL 2021



# GLIMPSES

## ACADEMIC STATION

- LINGUAFUN- Graphic Organiser
- EUREKA- Presence of Starch
- SOCIO- CSP

## CO SCHOLASTIC ARENA

- THINK GREEN- Virtual tour
- SPECIAL DAYS- Ambedkar Jayanti, Earth Day

## TÊTE-À- TÊTE

- PARENTS
- TEACHERS
- SCHOLARS

## WARM WISHES

- BIRTHDAY WISH

## GOING THE EXTRA MILE

- WORKSHOPS / ENRICHMENT PROGRAMME FOR TEACHERS

# GRAPHIC ORGANISER

Story Elements	
<b>Character</b> • Swami • Swami's father • Swami's mother • Swami's grandmother • Bungler	Beginning: In the beginning Swami's father wanted a story about a boy who goes through a tough fight in his life.
<b>Setting</b> The story is about a child who lives in a village with his family and the name of the child is Swami. The story setting is in the home.	Middle: Swami's father gave Swami a challenge to sleep in his attic room. Swami was scared but he did it.
	End: Swami became an accident hero by catching a burglar.

## STORY ELEMENTS

### CHARACTERS

**ANY PERSON OR ANIMAL IN THE STORY**  
The Cat in the Hat, Solly, Sam, Mother, Thing One, Thing Two, Fish

### SETTING

**WHERE AND WHEN THE STORY TAKES PLACE**  
Solly and Sam's house

### PROBLEM

**AN ISSUE OR CONFLICT IN THE STORY**  
The Cat in the Hat, along with Thing One and Thing Two, made a mess.

### SOLUTION

**HOW THE PROBLEM GETS SOLVED**  
Cat in the hat used a machine to clean up before their mother got home.

Story Elements	
<b>Character</b> Swami Swami's father Swami's mother Swami's grandmother Bungler	Beginning: Swami's father suggested a story of a boy who goes through a tough fight in his life.
<b>Setting</b> The setting is about Swami who lives in a village with his family.	Middle: Swami's father gave him a challenge to sleep alone. Swami was terrified of darkness and sleep.
	End: Swami became an accident hero by catching a burglar.

The chapter "Hero" by R.K. NARAYAN was taught to the students. They were told to read the chapter again by themselves and analyze its theme, plot, central idea, and message. They were then asked to make a graphic organiser describing the title, characters, setting, problem, theme and resolution of the chapter.

# SCIENCE

## EXPERIMENT

*Activity 1.1 was demonstrated to the students to show the presence of starch in leaves after the process of photosynthesis.*

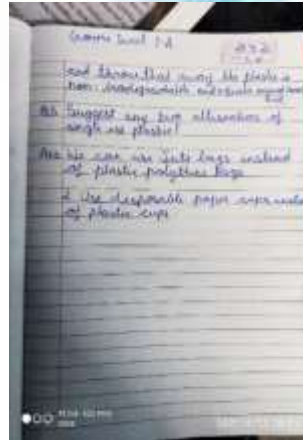
We first put the leaf in a boiling solution of spirit. Spirit breaks the leaf cells, and all the green colour of chlorophyll goes into the spirit. We do this because the colourless leaf is easy to stain with iodine. Now we put iodine solution on the colourless leaf. If the leaf contains the starch, it turns blue.

Observation: Leaf of the plant kept in the dark does not turn blue. While the leaf of the plant remained in sunlight turns blue with iodine.



# CSP ACTIVITY

## SOCIAL SCIENCE CLASS VII





# Virtual Tour- YAMUNA BIODIVERSITY PARK



## Stakeholder Address

**It gives me immense pleasure to send my best wishes for the good health and success to our talented students through the first newsletter of the session. During this time of Pandemic when our nation is trying to fight the battle against COVID 19, it becomes all the more important to not only keep ourselves confined to the safe walls of our houses but also give wings to our creativity and imagination through various activities. The boundaries of the mind are best explored through the activities. For they are actually the opportunities that will teach their brains to follow their dreams. Be Safe ,healthy and active .Enjoy your vacations and do your best !!!**

**Chitralekha Rana**

## Parents' Address

Education is going through a period of crisis in this Covid 19 pandemic stage. From March 2020, during the very first wave of virus the school closure helped to prevent the major spreading infection among children. In this crisis all the schools adopted digital mode of education Only the schools which can overcome this type of crisis were selected by them for their children's academics. Moreover all the parents are forced to take care in their kids study regularly in a very systematic way. Now let's check the problems of our teachers.

Actually they are facing double duty, heavy workload, technological support issues and their management in this mode of education. This should be highly appreciated. The prolonged school absence can have a significant effects on students also. The rapid and important learning taking place during regular school year with all activities and enjoyments turned into significant losses for them. But it's clear that online mode of education will results in the physical and psychological illnesses in students and teachers in future. But we have to face it boldly. In East Point School there is no lag or delay of academic classes. From the very starting of this pandemic stage they are following the digital mode of curriculum with all various activities, competitive examinations, inter house competitions etc in a proper way.

The level of training, the capacity of system to cope with emergency situation and work plan for a stable institutionalized academic session are very commendable. The school authority has been fighting to survive the crisis with very different, effective approach and digitising all the challenges to wash the threat of pandemic in children's

Academic life  
Sreelatha Sunil.  
(M/O Gowri Sunil.  
7A.)

## Teachers' Address –

Dear students,  
You all are amazing and can achieve anything in your life. I know this time has been tough for all of you, as you all are confined within your homes but at this time your health and safety are of prior importance. So, I advise you to utilize this time in productive activities and let the best come out of you. All the best and Happy Learning.!

Famina Siddiqui  
(Class Representative)





Naman Chauhan  
14th April



Rudra Rai  
11th April

**HAPPY  
BIRTHDAY**

**APRIL**



# BLENDDED LEARNING:-A

CBSE course was accomplished by the teachers which guided the teachers with the methods of teaching that integrates technology and digital media with traditional instructor-led classroom, giving students more flexibility to customize their learning experience.

**NCF-2020-** A workshop was conducted by the school to acquaint the teachers with the up gradation required for the New Education Policy.

# EXPERIENTIAL LEARNING - A

workshop was conducted to discuss the different methodologies which an educator can use to engage the learners in direct experience and focused reflection in order to increase their knowledge, skills and values.

# MS TEAMS- A

workshop which aimed to guide the teachers with the features of Teams and for the smooth functioning of teaching / learning process.



**Be a unicorn in a  
field of horses.**