



THE EXPLORERS

CLASS VI NEWSLETTER

OCTOBER 2020

ENGLISH WEEK ACTIVITY:

POET: ROBERT LOUIS STEVENSON was chosen as the poet of the week . Numerous activities were conducted for the students in the week.

- POEM RECITATION & its explanation using a ppt
- Quiz based on the aforementioned poet and his work
- Showcasing creative & artistic skills in the form of composing acrostics/ concrete poem & sketching based on any poem

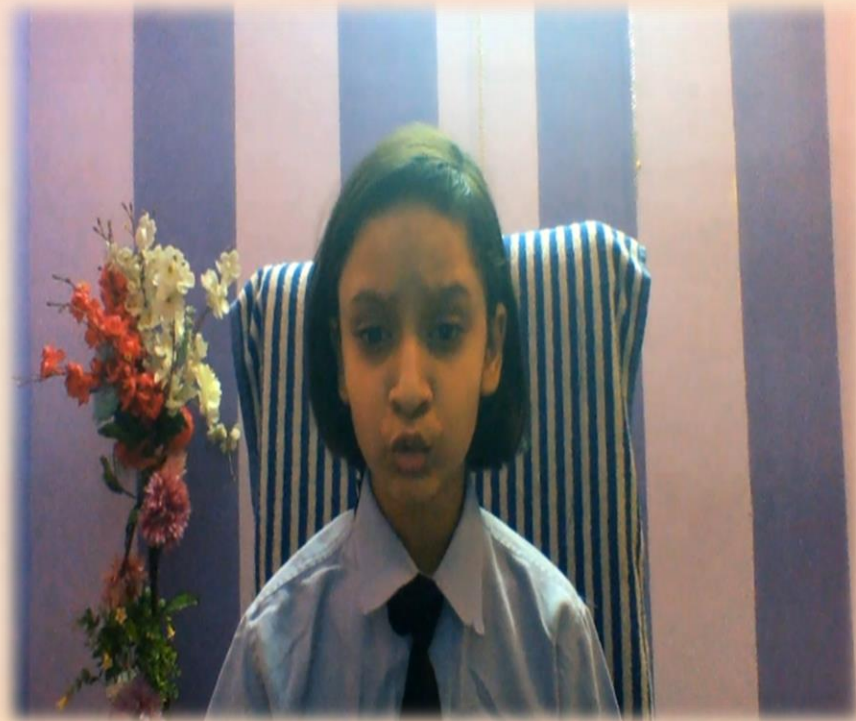


* Students of class VI participated actively and confidently in the English week activity. They also got the opportunity to enhance their LSRW skills. Lets have a glimpse of their inherent talent.
An activity of poem recitation was done in class



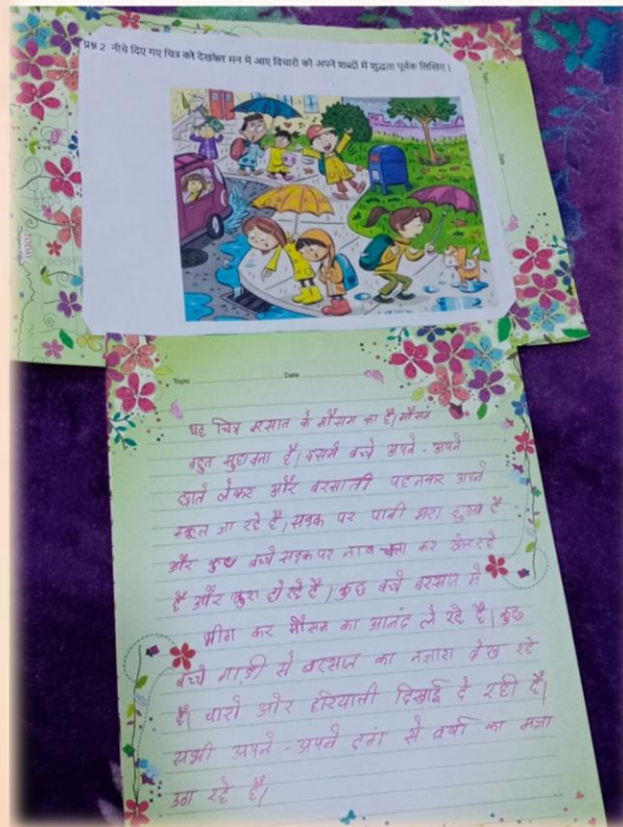
मुझमें है महात्मा

गाँधी जयंती के अवसर पर छठी कक्षा के छात्र छात्रों द्वारा “मुझमें है महात्मा” विषय पर मौखिक गतिविधि

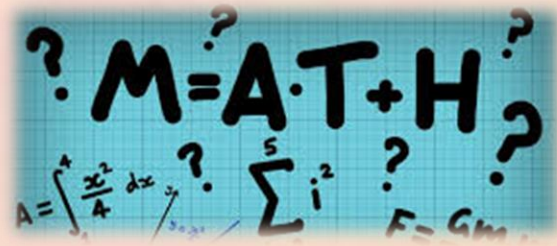


चित्र वर्णन

रचनात्मक कौशल से संबंधित चित्र वर्णन लिखित गतिविधि



दिए गए चित्र में वर्षा ऋतु की दर्शाया गया है। इस चित्र में सभी बच्चे बारिश के तुफान से परेशान हैं। वर्षा ऋतु की ऋतु की शनी कहा जाता है। जब सर्दियों के ताप से चरती तपती है। जब वह कि छूट से सम्पूर्ण पृथ्वी शीतल हो जाती है। वर्षा ऋतु में नदी, तालाब, अंतर्गत हरियाली आ जाती है।



Students represented fractions through various diagrams. They also showed daily life objects in fractions.

The concept of integers was done as small dots were used to solve addition and subtraction of integers.

ACTIVITY
FRACTIONS

Shade the figures to represent the fraction

$\frac{1}{4}$

$\frac{7}{12}$

$\frac{3}{4}$

2 of 2

$\frac{1}{4}$

$\frac{7}{12}$

$\frac{3}{4}$

Green Represents - Positive
 Yellow Represents - Negative

i) $+3$ and $+2 = +3 + 2 = +5$
 $\bullet\bullet\bullet + \bullet\bullet = \bullet\bullet\bullet\bullet\bullet$
 $+3 + 2 = +5$

ii) -2 and $-4 = (-2) + (-4) = -2 - 4 = -6$
 $\bullet\bullet + \bullet\bullet\bullet\bullet = \bullet\bullet\bullet\bullet\bullet\bullet$
 $-2 - 4 = -6$

iii) -3 and $+2 = -3 + 2 = -1$
 $\bullet\bullet\bullet = -1$

iv) -4 and $+6 = -4 + 6 = +2$
 $\bullet\bullet\bullet\bullet\bullet\bullet = +2$

REDMI NOTE 8 PRO
 AI QUAD CAMERA

ACTIVITY
INTEGERS

- Shows Positive Integers
- Shows Negative Integers

1) $+3$ and $+2 = +3 + 2 = +5$
 $\bullet\bullet\bullet + \bullet\bullet = \bullet\bullet\bullet\bullet\bullet$
 $+3 + 2 = +5$

2) -2 and $-4 = (-2) + (-4) = -2 - 4 = -6$
 $\bullet\bullet + \bullet\bullet\bullet\bullet = \bullet\bullet\bullet\bullet\bullet\bullet$
 $-2 - 4 = -6$

3) -3 and $+2 = -3 + 2 = -1$
 $\bullet\bullet\bullet = -1$

Concept of place values done in Maths lab periods.

Ten Thousands (T Th)	Thousands (Th)	Hundreds (H)	Tens (T)	Ones (O)
.
1	3	5	4	8

Place value of 1 =	10 000	→ 1 3 5 4 8
Place value of 3 =	3 000	
Place value of 5 =	500	
Place value of 4 =	40	
Place value of 8 =	8	

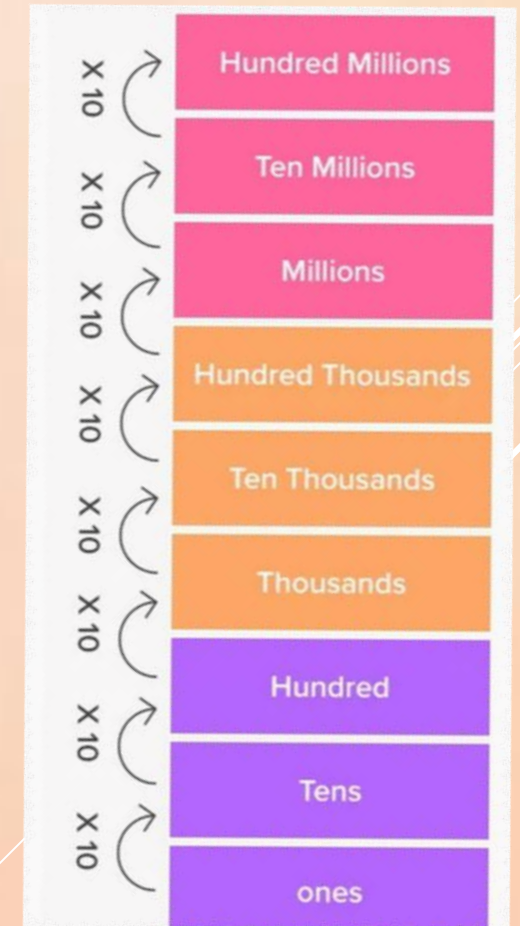
10 000
Ten Thousand

3 000
Three Thousand

500
Five Hundred

40
Forty

8
Eight



SCIENCE

FIBER TO FABRICS IN REAL LIFE

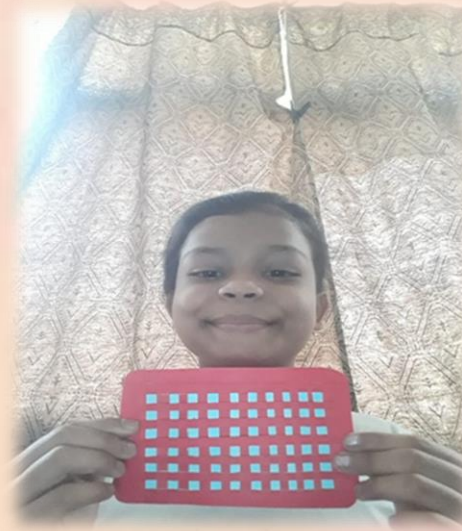


AN ACTIVITY TO IDENTIFY NATURAL AND SYNTHETIC FIBERS AND THEIR SOURCES WAS DONE IN THE CLASS BY THE STUDENTS



AN ACTIVITY WAS DONE BY THE STUDENTS TO UNDERSTAND THE CONCEPT OF WEAVING INVOLVING TWO SETS OF YARNS.

MODELS OF BALL AND SOCKET JOINT USING CARDBOARD AND PLASTIC/PAPER BALL WERE MADE BY THE STUDENTS. THEY ALSO EXPLAINED THE WORKING OF THE MODELS



HITAISHI BISWAS 6A



DOLSY JAIN 6A



GOWRI SUNIL 6C



SHIVANI PRASAD 6B

WORKING MODELS OF A HAND TO DEMONSTRATE THE NUMBER OF BONES IN IT
MADE BY THE STUDENTS, TSIMPLY LOVED THEIR HEURISTIC PROGRESS



AYUSH KUMAR THAKUR 6A



JASMINE ADHIKARI 6B



VANSH PANDEY 6C



AKANKSHA 6A


AN ACTIVITY WAS CONDUCTED OF SOLVING A CROSSWORD RELATED TO A TOPIC BODY MOVEMENTS

Science Activity
Crossword

Across	Down
Ans-2 = Fixed	Ans-1 = Hinge
Ans-4 = Cartilage	Ans-3 = Back bone
Ans-6 = Rib cage	Ans-4 = Contraction
Ans-8 = Ligament	Ans-5 = Skull
Ans-9 = Femur	Ans-7 = Tendon

Rib cage

The hollow bony structures formed by the ribs is called rib cage. Internal organs of our body such as heart, liver lie inside the strong bony rib cage. The rib cage protect the delicate internal organs. The rib cage also take part in our breathing movement. If we not have a ribcage, our heart would be very vulnerable. Bones also store essential body minerals, and bone marrow produces new cells for our blood stream. The result is that bones become large and more fragile.

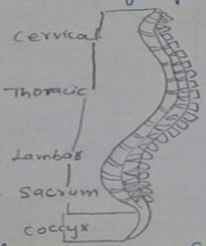


RITIKA CHAURASIYA 6B

Science Activity - Chapter-3 Body Movement

Across words	Down words
Ans 2 Fixed	Ans 2 Hinge joint
Ans 4 Cartilage	Ans 3 Back bone
Ans 6 Rib cage	Ans 4 Contraction
Ans 8 Ligament	Ans 5 Skull
Ans 9 Femur	Ans 7 Tendon

Why backbone is very Important in our body.



The spine (or backbone) runs from the base of the skull to the pelvis. It serves as a pillar to support the body's weight and protect the spinal cord. These curves help the spine withstand great amounts of stress by providing a more even distribution of body weight.

Name: - Bhavin Singh Pat
class: - VIth B
Sub: - Science Activity

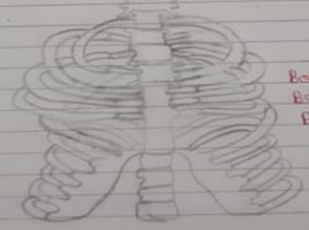
BHAVIN SINGH PATWAL 6B

Activity

Across: word
Across Means going left to right
Down Means going up to down

Across	Down
1 Fixed	1 Hinge
2 Cartilage	2 Backbone
3 Rib cage	3 Contraction
4 Ligaments	4 Skull
5 Femur	5 Tendon

Rib cage



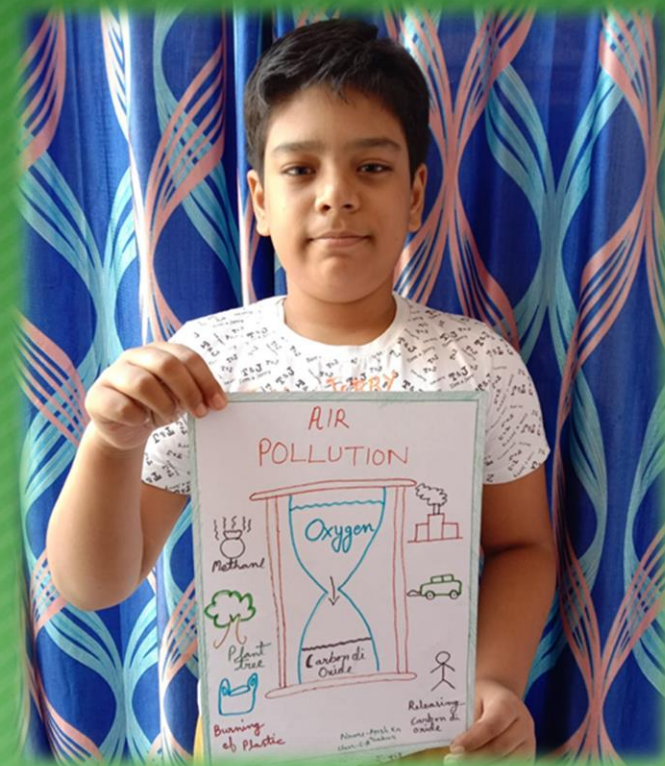
This is a important Bone in our body. Because this Bone protect our heart and lungs. If this Bone is not present in our body then our heart and lungs can be injure.

EKTA SINGH 6A

An activity was conducted to develop awareness about air pollution by making a poster. The students have always demonstrated how aware they are about the environment and how it is being depleted by the increasing urbanization and industrialization. So, they chose to do their part by making a poster as one of the measures of spreading awareness among their families and society.



GOWRI SUNIL 6C

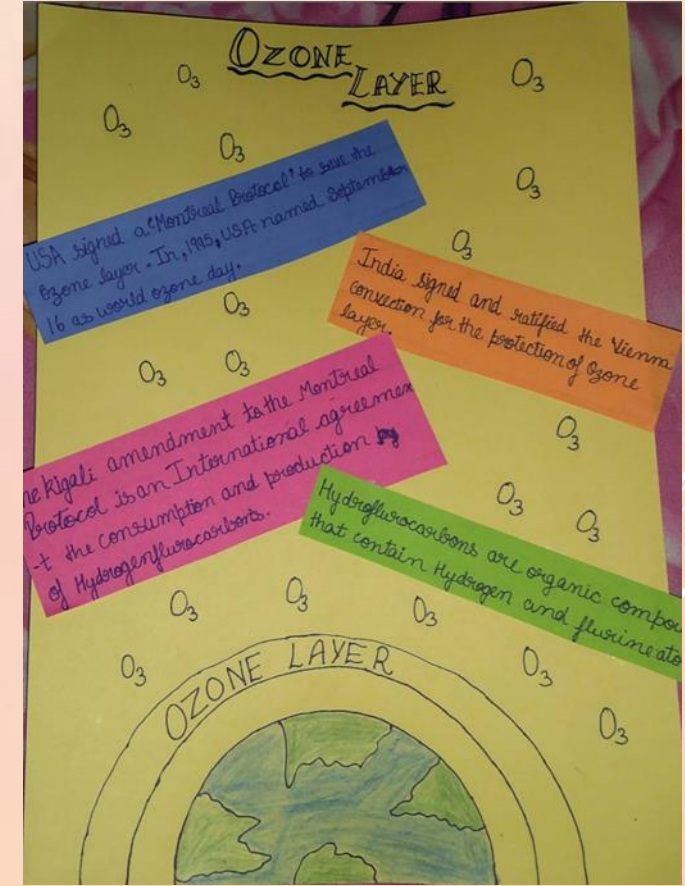
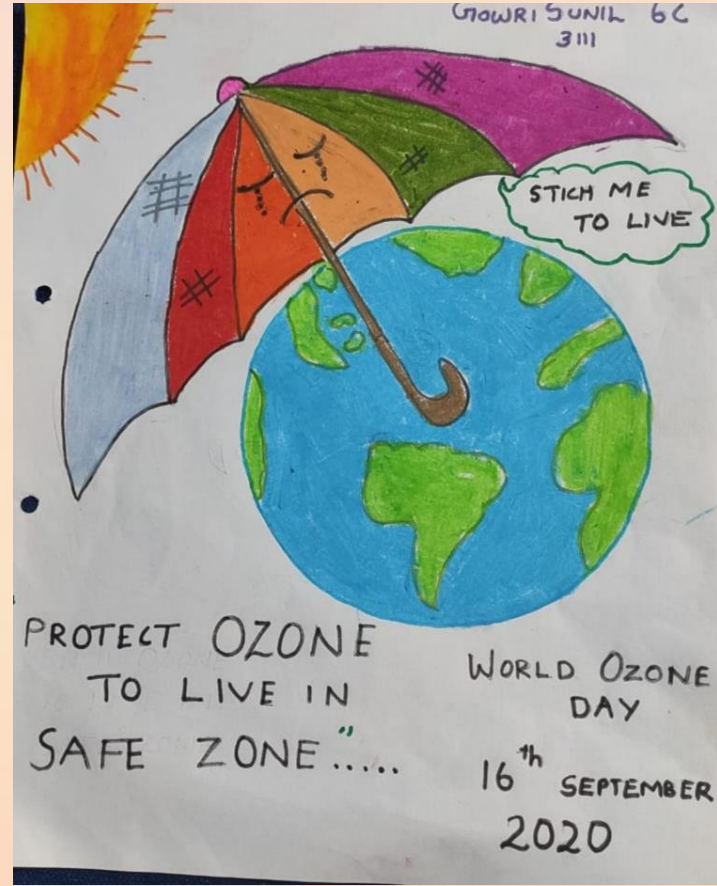


AYUSH KUMAR THAKUR 6A



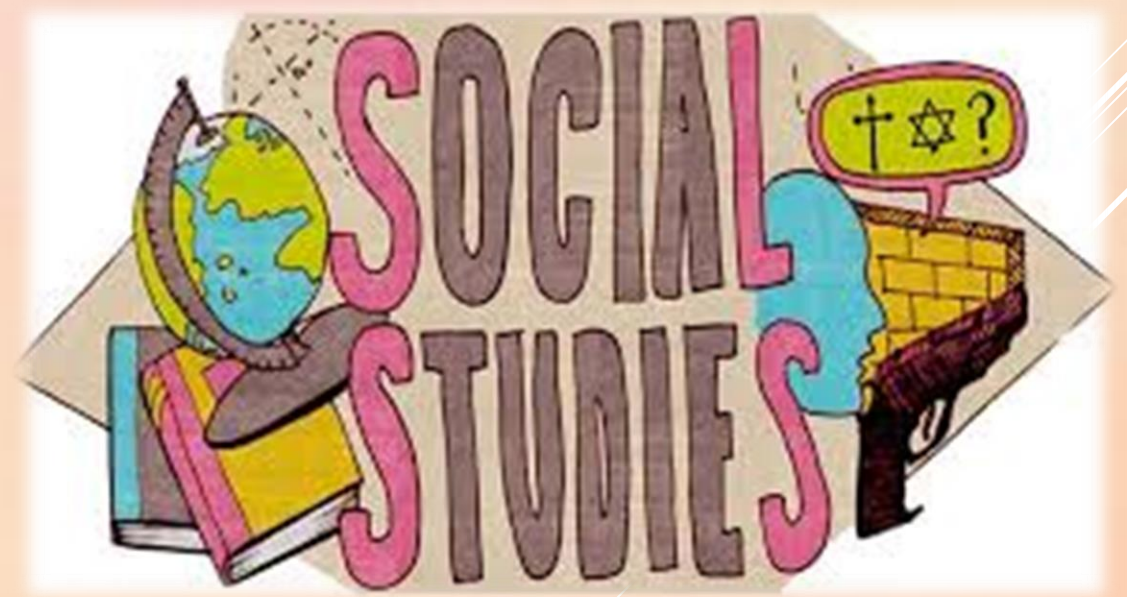
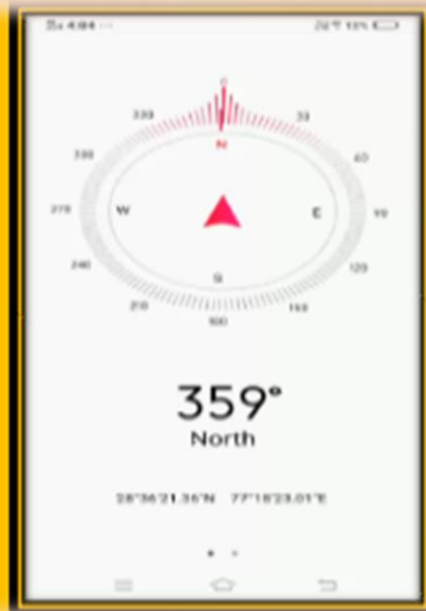
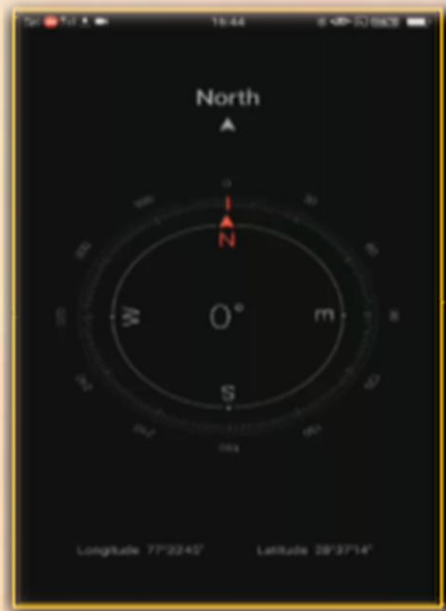
DEVANSH 6A

“ Protect Ozone layer” was the theme used for Ozone day celebration on 16 th September.



SOCIAL SCIENCE OCTOBER ACTIVITIES

An activity was conducted to know the major and intermediate directions as the Students were changing their direction holding compass in their hand the directions of the compass was also changing accordingly. They came to know about the 4 major directions- east, west, north and south & 4 intermediate directions- northeast, northwest, southeast and southwest




AYUSH KUMAR THAKUR (VI A)-- BAASIM (VI B)

The life in Magadha –various aspects were shown in the class. With the help of this activity students came to know about the administration, agriculture, system of tax, society, trade etc. In Magadha empire. They also learnt about the uniqueness of the place and various rulers who conquered the empire.

CHANDRA GUPTA MAURYA

In ancient India, He was taught and counselled by the philosopher Chanakya, who had great influence in the formation of his empire. Together, Chandragupta and Chanakya built one of the largest empires on the Indian subcontinent.

- Born: 340 BC, Pataliputra
- Died: Shoren
- Spouse: Durd
- Reign: c. 324
- Coronation: c.



MAGADHA ON MAP



SYSTEM OF TAXES

 Taxes on farmer
  Taxes on herder
  Taxes on craft man
  Taxes on hunter gatherer

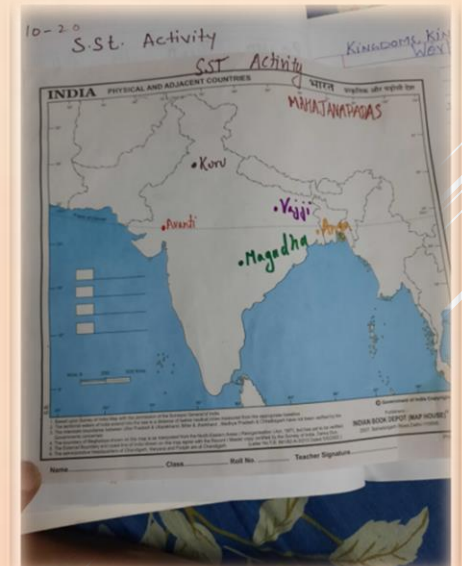
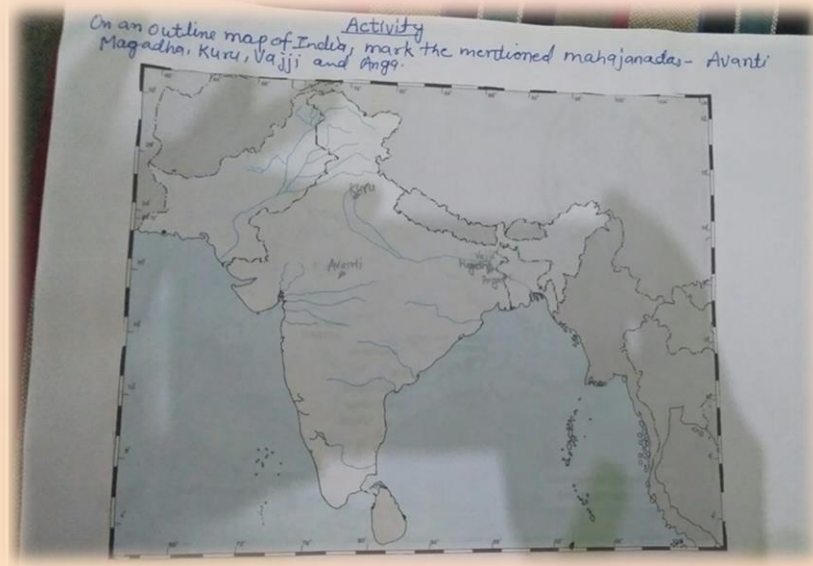
LANDSCAPE OF MAGADHA

Magadha was surrounded by forest and mountain so it is naturally protected

 Forest
  Magadha
  Mountain

To locate the Mahajanapadas on map-identifying the locations was done by students.

Students were able to identify various Mahajanapadas (powerful kingdoms) and locate them on map. They located the following:- Kuru, avanti, vajji, magadha and anga



RUDRA (VI A)– AYUSH KUMAR THAKUR (VI A)

RUHAAN (VI A) -- BAASIM (VI B)



Various art works done by the students to showcase their drawing skills



Thank you!

